



**Adaptive Thinkers.
Resilient Learners.
Caring Leaders.**

Welcome to Unity Secondary

**Principal's Address
Sec 2 Parents' Briefing**

**Mdm Adel Ong
27 March 2026**





Key Pillars

Designation	Name
Vice-Principal	Mr Alan Lim
Vice-Principal	Ms Yuen Chai Lin



School Management Committee

Designation	Name
School Staff Developer (Ag)	Ms Ong Pei Ee
Asst Year Head (Sec 1)	Mr Ng Yan Kit
Year Head (Sec 2)	Ms Neo Ruey Ning Fiona
Asst Year Head (Sec 3)	Mr Tan Han Xiong
Year Head (Ag) (Sec 4/5)	Mr Alvin Lee
HOD/Student Management and Guidance	Mr Chew Thiam Teck Scott
SH/Student Management	Ms Hor I Wei
HOD/PE CCA	Mr Low Yee Fun
ST/PE	Mr Teng Han Yong
HOD/CCE	Mdm Jeslyn Cheong
SH/Student Leadership	Ms Sherry Goh



School Management Committee

Designation	Name
HOD/ Craft and Technology	Ms Fathiah Bte Borhan
ST/Music	Ms Christine Tang
HOD/ English	Mr Ng Lip Siang Adrian
SH/English & Literature	Ms Janet Xu
HOD/MTL	Mr Tie Hieng Han
LH/Chinese Language	Ms Ng Pin Leng
ST/Tamil Language	Mr Jaya Kumar
HOD/ Humanities	Mdm Khairunisa
SH/Geography	Mrs Jasmin Mariya d/o Madasamy
SH/History	Mr Wong Jing Jie

IP Team

School Management Committee



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Designation	Name
HOD/ CIT	Dr Faizal
SH/ICT	Mr Lee Yuen Lim
HOD/ Mathematics	Mr Tan Yee Kee
LT /Learning Support	Mdm Rohaila bte Sanusi
LH/Maths	Ms Chen Yi
HOD/ Science	Ms Liang Yen Shan
LT/ Biology	Ms Jacqueline Tan Lin Yin
LH/Science	Ms Sumitha
SH/ALP & Innovations	Mr Ho Kian Tong
Administration Manager	Ms Chua Bee Kuan
Administration Manager/ICT	Mr Jeremy Yong
Operation Manager	Mr Yeo Lay Kin
Operation Manager	Mr Kenny Kuek
ICT Associate	Mdm Shanthy

IP & Admin Team



Care Team

Designation	Name
School Counsellor	Mdm Sumarni
School Counsellor	
Snr Learning Behaviour Support Counsellor	Ms Nurul Soffiah Binte Yusoff
Education Career Guidance Counsellor	Mr Peter Phoa

CULTURE OF CARE

Sec 2, Two CCA Form Class	CCAs	Sec 2 Character Coaches
Lead 1	Basketball Speech and Drama	Ms Hong Wan Mei / Mr Yu Peng Ms Norhayati Bte Supari
Lead 2	NPCC Media Production	Mr Wong Jing Jie Mr Siow Wee Koon
Serve 3	Football Modern Dance	Mdm Fadilah Bte Mohamed Ms Nur Shaikhah Binte Rajab
Serve 4	Volleyball NCC	Ms Chen Bi Qing Mr Jackson Low
Actualise 5	Track and Field Arts & Crafts	Mr Tsia Gwo Hong Mr Muhammad Izzudin
Actualise 6	Concert Band Scouts	Ms Chow Wai Yi Mr Arab Hussain Jagur Hussain
Inspire 7	Table Tennis Girls' and Boys' Brigade	Mr Alex Lim Ms Yue Qun
Inspire 8	Choir Eco-Explorers	Ms Christine Tang Mr Shen Yanru

On Iran, Trump executes his most spectacular U-turn yet

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US President Donald Trump typically issues commercial, diplomatic or military threats – often accompanied by ultimatums – that stun the international community. Then he abruptly reverses course.
PHOTO: AFP

THE STRAITS TIMES

Tuesday, March 24, 2026

Mid-East war raises threat of energy crisis worse than 1970s oil shocks: IEA chief

He says at least 40 energy assets across oil- and gas-exporting region severely damaged

WIREY - The world faces an energy crisis worse than both the 1970s oil shocks combined if the Middle East war drags on, the head of the International Energy Agency (IEA) warned on March 23, as Israel launched fresh strikes on Tehran and threatened weeks more of fighting.

As the war grinds into its fourth week, US President Donald Trump threatened to "withdraw" Iranian power plants if Iran fails to reopen the Strait of Hormuz within 48 hours, setting an effective deadline of 2344 GMT on March 23.

Iran has retaliated against US-Israeli assaults by throttling traffic in the vital waterway, combing for a fifth of global crude oil, and hitting energy sites and American embassies across the Gulf, as well as firing missiles and drones at Israel.

The Islamic republic issued a firm response to the fresh ultimatum, with Parliament Speaker Mohammad Bagher Ghalibaf vowing vital infrastructure across the region will be "irreversibly destroyed" if Mr Trump acts on his threat.



International Energy Agency chief Fatih Birol says war country will be immune to the crisis effects and the global economy faces a major threat.

US\$800 a barrel over supply fears.

In recent days, Iran has allowed a handful of vessels from countries it considers friendly to pass through the Strait of Hormuz, but warned it would block ships from nations joining the "aggression" against it.

Oil prices rose again on March 23, while stocks tumbled after Mr Trump and Iranian leaders traded volleys.

East war could last several more weeks.

In a further sign of the real world impact far beyond the region, a major Cambodian energy supplier said it would stop sales of liquefied petroleum gas due to war-linked supply disruptions.

China's Foreign Ministry in Beijing warned that Mr Trump's latest threats would further fighting risks, creating an "uncontrollable situation" in the Middle East.

The UN President offered varying timelines and objectives for the war, saying on March 20 he was considering "winding down" the operation, only to later threaten attacks on Iran's power plants.

Israeli Prime Minister Benjamin Netanyahu has spoken of a long-term campaign against Iran's government, a state sponsor of Hamas, which launched the Oct 7, 2023, attack against Israel, triggering the war in Gaza.

Israel launched fresh strikes on Iran on March 23, with one journalist witnessing a thick column of black smoke rising above Tehran, while its military urged people to take cover as it worked to intercept missiles fired from Iran.

Iran has also expanded its ground campaign against Iran-backed Hezbollah in Lebanon, warning of "weeks of fighting" in the country.

The violence in Lebanon has killed more than 1,000 people, ac-

with more than a million displaced.

Israeli forces were given orders to destroy bridges they said were used by Hezbollah to cross the key Litani river, 30km north of the border, in what Lebanese President Joseph Aoun called "a dangerous escalation" seen as a prelude to a ground invasion.

Israel prides itself on its air defenses, and Mr Trump and Mr Netanyahu both claim to have knocked out key Iranian military sites.

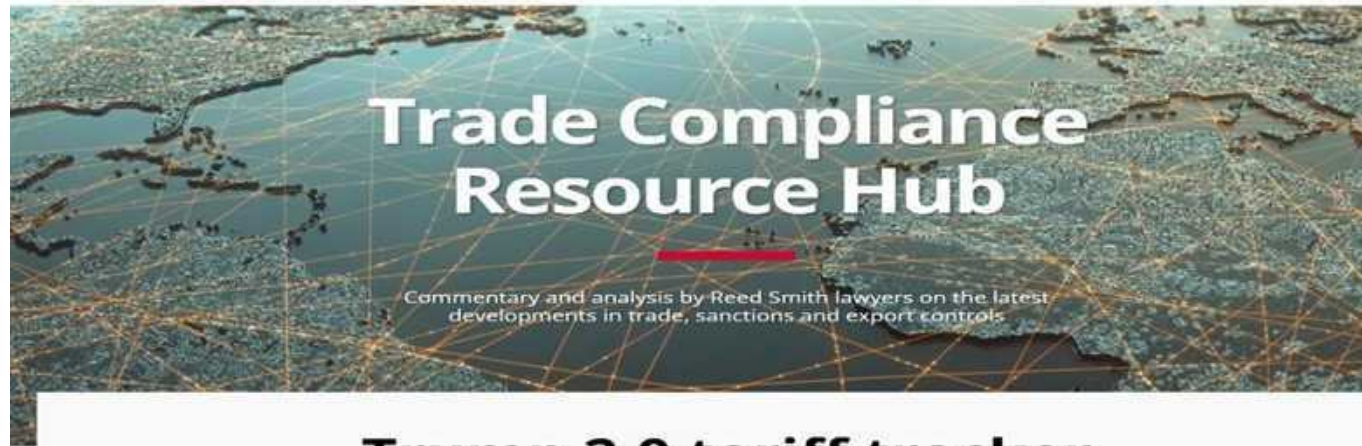
But Iranian missiles evaded the defenses over the weekend to land in two southern towns, including Dimona, close to Israel's desert nuclear facility, injuring dozens on March 24.

"We thought we were safe," Mr Gali Amir, a 50-year-old care worker, said in Dimona. "We didn't expect this."

According to rescuers, a missile landed about 5km from what is widely believed to be the Middle East's only nuclear arsenal, although Israel has never admitted to possessing nuclear weapons, leaving the site to its research.

Iran said it was retaliating against a hit on its own nuclear site at Natanz, but Israeli military said it was "not aware of a strike".

In Iran, at least 3,250 people have died in the war, including 1,406 civilians, according to the US-based Human Rights Activists



Trade Compliance Resource Hub

Commentary and analysis by Reed Smith lawyers on the latest developments in trade, sanctions and export controls

Trump 2.0 tariff tracker



Impact of Iran war goes beyond fuel & energy prices, says Singapore PM

"It will simply mean we are moving more towards a world where countries will be more inclined to use force to get what they want. It's no longer about what is permissible or possible under international law."

If this trend continues, there will be more conflicts in the world where differences will be resolved not through peaceful engagements but with shows of force and coercive tactics, added PM Wong.

Skills that matter!

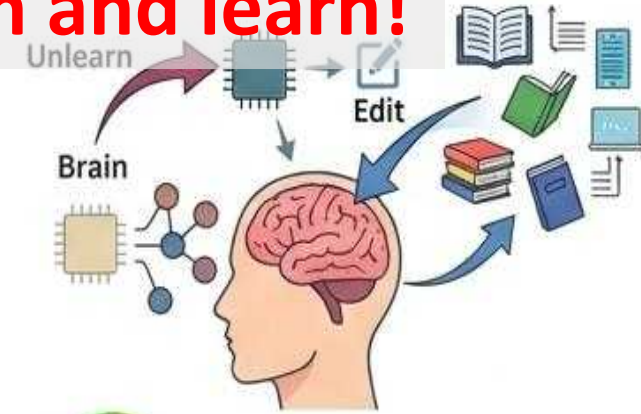
Ability to tolerate uncertainty!



Ability to regular one's internal state!



Ability to unlearn, relearn, learn and learn!



**Independent Thinking,
Not Reproduction**

Ability to build relationships and collaborate with others!



Students applying to JC from 2028 to use L1R4 score, requiring five O-level subjects instead of six



With this change, students will need to get 16 points or fewer for their L1R4 score, which stands for one language and four relevant subjects, to qualify for JC. ST PHOTO: KLA CHEE SONG



Gabrielle Chan

UPDATED MAR 06 2025, 09:17 PM



For admission to **Polytechnic Year 1**, starting from the Academic Year 2028 intake, students can offer one [B] subject taken at either G2 or G3 in their **ELR2B2 aggregate score**. The remaining four subjects must continue to be offered at G3 to ensure that students can cope with the academic rigour in the polytechnics. Students who offer both [B] subjects at G3 will have their [B] subject with a lower grade mapped from **G3 to G2**.

Source: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

Major MOE System Shifts

- JC: L1R5 to **L1R4** from 2028
- Poly Year 1: From 5 O Level Subjects to 5G3 or **4G3+1G2** from 2028

More options for students to recalibrate curriculum load and use freed-up time to pursue their interest and strengthen development of 21st Century Competencies

**From 2028,
more post-secondary options
will be available.**

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓	★	
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW* ✓						

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.



UNITY SECONDARY SCHOOL

VISION

Adaptive Thinkers.
Resilient Learners.
Caring Leaders.



MOTTO



Leading Self, Serving Others



Actualising Self, Inspiring Others



MISSION

To develop Unitians to be
future-ready learners with
the passion to serve and lead.



CaRInG VALUES



Care



Respect



Integrity



Growth

ARC COMPETENCIES



Adaptive, Critical &
Inventive Thinking



Resilient &
Self-Directed
Learning



Collaboration



德 智 体 群 美

Morals, Intellect, Physical, Team Spirit, Aesthetics

Developing Adaptive Thinkers, Resilient Learners, and Caring Leaders: The Holistic Development of Unitians at USS

LEAPS 2.0 Domains



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Co-Curricular Attainment	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	Student who attains a min. Level 3 in all four domains with at least a Level 4 in one domain. (4,3,3,3)	2
Good	Student who attains a min. Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; (2,2,2,1) ii. At least Level 2 in one domain and at least Level 3 in another domain; or (3,2,1,1) iii. At least Level 4 in one domain (4,1,1,1)	1
Fair	Did not meet above criteria	0





Striving to Excel in LEAPs

LEVELS OF ATTAINMENT – EXAMPLES

Example A: Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognised as Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

Example B: The student has attained a minimum of Level 1 in all domains with at least Level 2 in three domains. Hence, the student's co-curricular attainment is recognised as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 3 years with at least 75% attendance for each year	2
Achievement	Represented class / house / CCA at intra-school event	1
Leadership	Class Committee	2
Service	Completed at least one VIA project that impacts the school or community	2



'Youniquely' Unity – 2 CCA Form Class & 4+1 Timetable
Natural Platform to build 21CCs & friendships!



Sec 2 Camp



PSLs & CSLs Facilitating Reflections



Leadership Opportunities for Secondary 2

Leaders of Teams

- Peer Support Leader (PSL)
- Community Service Leader (CSL)
- Unity Council (UC) Interns
- Lower Secondary CCA committee leaders

Attains Leadership Level 3 in LEAPS after the year of service and commitment.

Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2022	2023	2024	2025
EXCELLENT (2pts) Levels 3/3/3/4	70.7	80.9	79.4	83.6
GOOD (1pt)	20.5	16.0	13.7	14.5
TOTAL (at Least 1 pt)	91.2	96.9	93.1	98.1



LEAPS	Structure
Leadership	Level 3: Platforms intentionally created @USS for every Sec 3 student to lead in CCA and Homegroup
Achievements	Level 3 for all (Represent the school in CCA Competitions)
Participation	Level 4 (at least 75% attendance for 4 years)
Service	Level 3 (School-structured VIA Opportunities for 4 years)



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Every Unitian an Active Learner.

- Active Learning Approach
- Student-Centered,
- Self-Paced,
- Blended Learning

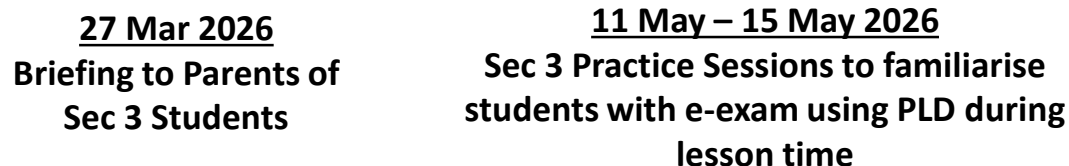
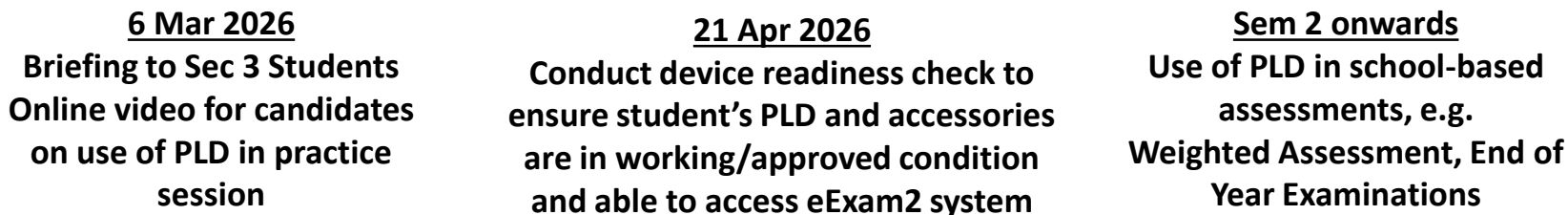
**Doing to Learn; Learning with Others and
constantly Assessing their Self Learning.**

*Technology is harnessed to make learning
and teaching visible in our classrooms.*

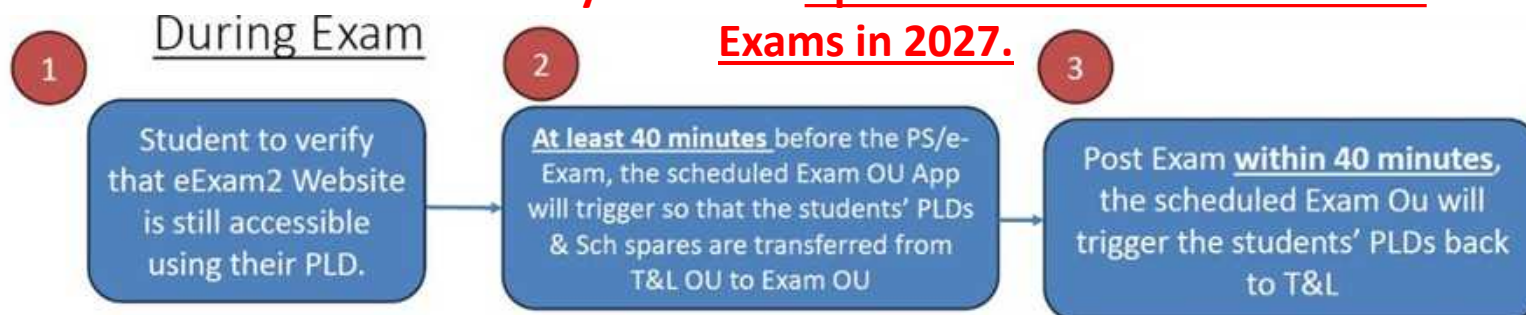


Overview of Timeline in 2026 on the Use of Personal Learning Devices in e-Exams for Sec 3

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2026 Sec 3 students will use their PLDs for e-exams in Practice Session in May 2026 and Apr 2027 and for their National Exams in 2027.



Subject	Exam Level
Basic Chinese P1	NT Level (G1)
Basic Malay P1	
Basic Tamil P1	
English Language Syllabus T P1	
Science Syllabus T P1	
Music Syllabus T P1	MTL EL Sci
Chinese P2	NA Level (G2)
Malay P2	
Tamil P2	
Humanities (SS / Geography) P1	
Humanities (SS / History) P1	
Humanities (SS / Lit English) P1	
History P1	MTL Hum

Ashley (NYGH)

I loved how efficiently technology was integrated into face-to-face lessons to make lessons more engaging for students.

Technology has become a big part of our lives and its actually really amazing how teachers are able to take advantage of it during lessons.

qistina (dss)

the teachers would make the students have some group discussions in between class which makes it more fun and engaging through the use of technology. The teachers really help studying o



Eugene Lee

A key change that struck me through the presentation is how the role of the teacher is reframed from a "performer" in class to a designer of learning experiences. How has this transformation in role influenced the way other school processes, including monitoring of T&L (e.g. classroom observations, file check)?

Like Reply 21 w

Feedback from Unitians, ISTP Delegate,

Nanyang Girls' High School,

Dunearn Secondary Schools' students and OC participants on our AL

English

Very good class the integration of technology is very impressive. The behaviour of the students was excellent and impressive. The fact the classes were so big but very well behaved and invested in the process. They obviously enjoy the teaching methodology and are learning during class time.

Michael Gillespie
General Secretary Teaches'
Union of Ireland

Unitians' Comments

- It makes student **get involved in understanding the concept**
- Engaging and we are able to be self-directed.
- I think it is very effective in allowing us **to evaluate our progress**
- how **everyone gets a chance at sharing their opinion**



Sec 2 Learning for Life Program (LLP)

- **Unity Run** (Term 2 Week 4)
- **3 Days-2 Nights Outdoor Adventure Learning Camp** (Term 2 Week 9)
- **Sports Fiesta** (Netball, Term3 Week 2)





Unity Sec 2 OAL camp (Campsite TBC)

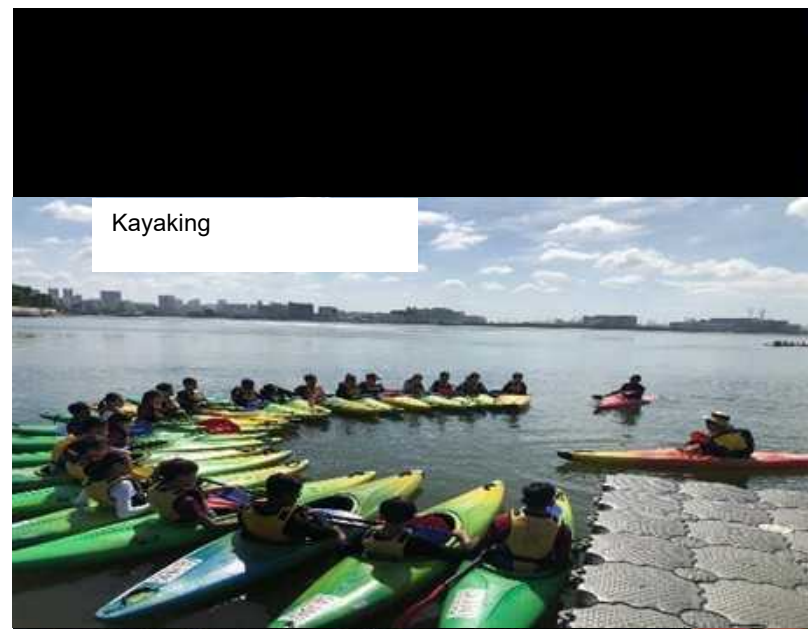
AIMS:

Develop leadership skills guided by the 5 practices of exemplary leadership of Leadership Challenge Model.

Understand the importance of resilience when facing challenges and persevere in achieving success as an individual and as a team in activities such as low elements and kayaking.

Learn and apply the outdoor/camp craft skills including outdoor cooking, knots and lashes, structure building and orienteering.

3 Days, 2 Nights Outdoor Adventure Learning Camp (Term 2 Week 9)



Kayaking



Outdoor cooking



Land expedition



Low elements



Sec 2 CCE Learning Journey to National Museum



- 20 Feb, 6 March and 13 March 2026
- LJ to **National Museum** is part of the Sec 2 cohort learning journeys
- Promotes an **interest in the arts** and complements the learning of **Social Studies and Character and Citizenship Education**.

Education and Career Guidance

Three ECG Lessons to Strengthen Self-Awareness and Support Informed Educational and Career Choices

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Caring Leaders.**

Education and Career Guidance (ECG) Counsellor Contact Details

 Mr Peter Phoa, Snr ECG Counsellor
 Student Services Hub
 Every Monday & Thursday (Term Time)
 8 am – 5 pm
 phoa_ang_hiok@schools.gov.sg



How to make appointment?

1. Use the link: <https://go.gov.sg/p4lbqq> or scan the QR code below
2. Email: phoa_ang_hiok@schools.gov.sg
3. Walk-in (if available)
4. Refer by Form Teachers



Experience ITE Learning Journey: (Sec 2G1) - 28 August 2026

A hands-on programme by ITE College West designed for secondary students to explore skills education and career pathways.

Objectives:

- Engage in practical projects across various fields (design, engineering, tech, hospitality).
- Develop critical skills like problem-solving and creativity.
- Discover personal strengths and potential career interests





STEM Applied Learning Programme (ALP) @ Unity

GreenovAtors In Action (GAIA)

Singapore faces many urban challenges in waste, water, energy, transport, and climate resilience.

Unity's STEM Applied Learning Programme (ALP) engages students with real-world sustainability challenges.

In this programme, students will

- apply design thinking to **create tech-enabled solutions** to authentic problems,
- explore **key science concepts** related to **sustainability**,
- master practical **technological skills**,
- build essential **21st Century Competencies**.



STEM Applied Learning Programme (ALP) @ Unity GreenovAtors In Action (GAIA)

PROBLEM BASED LEARNING PROCESS (EMERGE with creative solutions)

1. EMpathise

- Understand problem task
- Define roles of members
- Set group goals

3. Research

- Individual research
- Group research/consolidation

5. Engineer Product

- Conduct investigations
- Create product/ solutions/ prototype
- Present solution

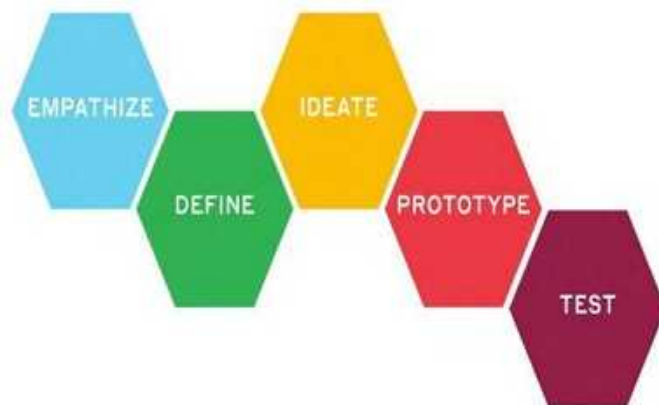
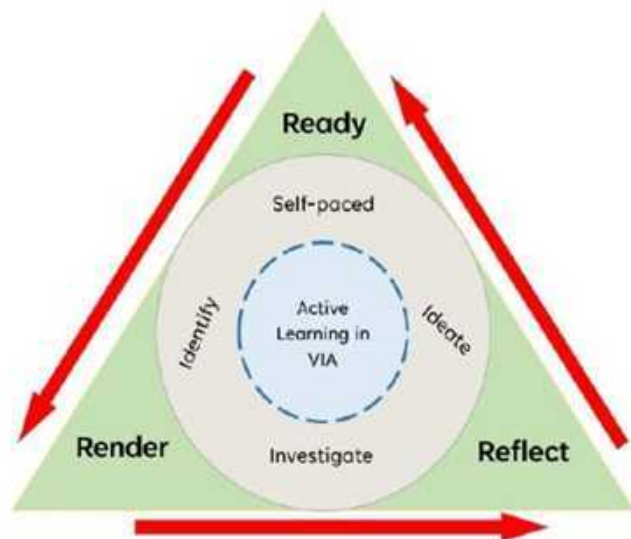
2. Explore

- Explore key issues
- Consolidate learning
- Decide on research direction
- Unpack attributes of a good solution

4. Generate Solutions

- Propose ideas individually
- Evaluate based on attributes unpacked earlier
- Decide on parameters for investigations

6. Reflect!



Design Thinking

VIA Fair (30 Jan)



**Better Sense of the World →
better VIA experience**

- Listen first, Serve better
- Networking opportunities for both teachers & students

***Creative Arts Corner (pick up
simple tips & pay it forward!)**



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A Buffet of VIA
Opportunities for all
Sec 2 students!

Pool of Partners available

Waterways Watch Society
The Red Pencil (Creative Arts
Therapy)
Roots & Shoots
SG Cares
SG Digital Office
Thye Hua Kwan Moral Charities
Limited – THK EIPIC Centre @
Choa Chu Kang
Heartware Network
Yew Tee CC
North West CDC

The Red Pencil Flag Day
Active SG

Student-Initiated Learning via Aesthetic Appreciation Prog for Sec 2

Featured SIL Subject(s) on BL days	Music & Art (Aesthetic Education)
Frequency of featured SIL Subjects	<u>4</u> one-hour-sessions on Blended Learning days Followed by <u>8</u> F2f Hands-on Training Sessions during Music Lesson
Nature of Learning Activities -Exercise Choice -Set Goals -Identify learning tasks -Capture process of learning -Demonstrates and reflects on learning	All students have the opportunity to take one Performing Arts module each year, over a period of two years. <u>Sec 1 : Performing Arts</u> Hip-Hop, Stomp, Ocarina, Samba Brazilian Percussion, Multi Ethnic Drums & Traditional Kompang , Cajon <u>Sec 2 : Music Creation</u> Song Writing, Melody and Beats Creation, GarageBand
(Demonstration of Learning)	Creation of e-portfolio showcasing personal learning journey in Art, Music and AAP

SIL : e-Portfolio

E-Portfolio:

empower students to **take ownership** of their learning, **document their achievements, talent** and provides space for **reflection and growth**.



A student's portfolio documenting on her Aesthetic project



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Aesthetic Appreciation Programme (AAP)

Students choose ,**explore and experience** one form of aesthetic outside of school curriculum.

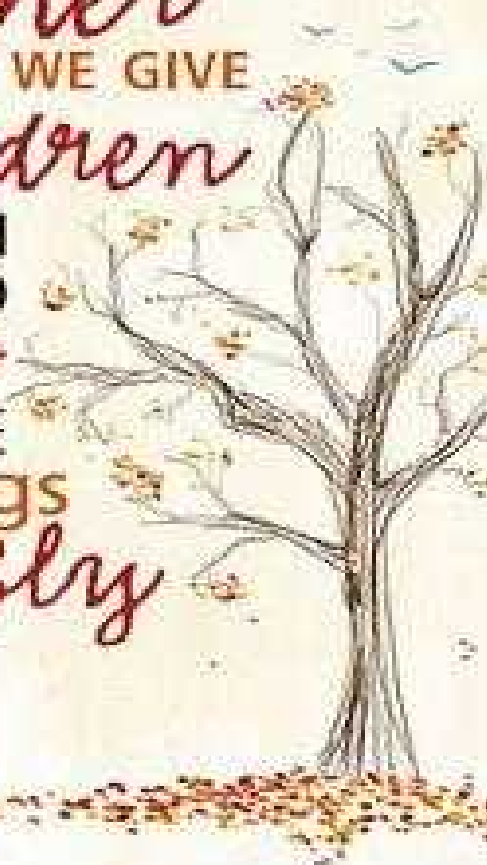




PARENT-SCHOOL-TEACHER PARTNERSHIP

**Communication.
Cooperation. Collaboration.**

Together
MAY WE GIVE
our *children*
the **roots** to
grow
AND THE
wings
to *fly*



Parent Support Group

Partners In Education For Students

Unity Secondary's Parent Support Group (PSG) partners the school in **nurturing our children**. **Friendships** between parents are also forged in the process as we **serve and learn together**

PSG Activities:
Parenting Talks, ECG Talks
Cyberwellness Talks, Games Night

PSG Involvement:
Unity Celebrations : CNY, Racial Harmony Day,
National Day & Teachers' Day
Unity Sports Fiesta/ Unity Run :
Competitive Teams
Sec 4/5 Graduation





JASPER
Mentor



GEOK KUAN
Chairperson



WYNN
Vice -Chairperson



YIN YIN
Vice -Chairperson

Exco Members



SANKAR



SANDHYA



JUDY



DINA



SUSAN



MIN YAN



NUR

Join Unity Parent Support Group



- Termly workshops/sharing
- Experience Key School Event
- Teachers' Day Celebration
- Graduation Day
- Games nights
- Bonding sessions with child



Join USS PSG

(Parent Support Group)

now!

Respectful Communication

Adaptive Thinkers.
Resilient Learners.
Caring Leaders.

Listen to and understand each other's perspectives and concerns regarding each child

Foster kind words and actions between schools and educators

Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers

Respect each other's time by communicating during working hours





Communications with School



**Within school hours
(7.30 a.m. – 6 p.m.),
on working weekdays, and
during school terms**



**Teachers are
not expected
to provide
their personal
mobile
numbers**



**Urgent
messages
to teachers
may be
directed to
the
school's
General
Office**



**Appointments
for face-to-
face meetings
made at least
3 days in
advance**

**Response
Time
3-7-21**



Official Website:

www.unitysec.moe.edu.sg

Followed by theunitycouncil

Following ▾

Message



*Lifelong Learners
Inspiring Leaders*

Unity's Communication Channels with Parents

- Termly Homeschool Connect (Letter to Parents) via PG
- Unity Newsletters
- Parents' Briefings
- Parent Teacher Meeting (29 May 2026)
- Email to school's generic email: unity_ss@moe.edu.sg
- or Teachers' email found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- Parents' Gateway Absences Notification

To build a **Caring** and **Enabling** School Environment

Student Well-being

Promote healthy balance between online & offline activities
Authentic F2F social interactions
Reduce screen time dependency
Support mental wellness

Safety

- Secure storage of valuable devices
- Prevent unauthorized recording/photography in school
- Reduce cyberbullying incidents during school hours

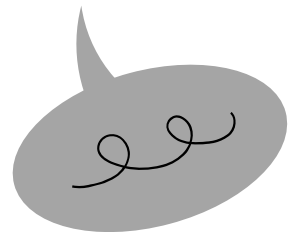
SAFETY FIRST

Learning Engagement

- Reduce distractions during lessons
- Enhance lesson engagement and focus
- Develop SRL in technology use

For urgent matters or emergencies, please contact the school at 6767 1070.

Phone-Free School
Students must phone in by **7.25am** and phone out **ONLY** upon leaving the school.



I AM HERE FOR YOU.

Growing up is a long journey. Let your child know that they can turn to you for care and support at every step of the way.

I BELIEVE IN YOU.

Everybody falls at least once in their life. The important thing is to get up and overcome the obstacles. Let your child know you believe in their ability to fight their own battles.

I AM PROUD OF YOU.

We each have our own strengths. Encouraging your child and praising their effort helps to build confidence and gives them strength to meet future challenges.

I LOVE YOU.

Love is the glue that bonds families together. These 3 words will increase your child's sense of self-worth and let them know that they are important in this world.

WHAT YOUR CHILD NEEDS TO HEAR YOU SAY

Children are our Priority.
Changes are Reality.
Collaboration is the Strategy.



THANK YOU